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close, as we believe it should be, simple and clear, and, on the whole, adequate; although we might object to such expressions as "all Gaul trends northward", (4.20.1) and "a single legion, as usual, called the seventh, had been sent to forage" (4.22.1). Since the book was meant for English schoolboys, its notes are not always what we care to have in our American editions. There are no references to Grammars. It is doubtful whether many American editors would call *reliquis copiis* (4.24.1) or *equitatu atque essedis* (5.9.3) an ablative of manner. "Or. Obl." would mean little to many of our students. Very often it seems to us that the explanatory notes to the English translation of the text are unnecessarily long. For example, we question the wisdom of a half-page discussion of the authenticity of chapters 12-14 of Book V or the longer dissertation on the location of Portus Itius. But then notes are always with most of us a *causa disputandi*. The Vocabulary is commendable for its conciseness. In most cases there is just one meaning, or at most two, for the Latin word. Of course this would hardly be possible in a full edition of Caesar, where, too, we might desire some attention to word relations and derivation. We are glad to see that *legatus* means 'general'. Perhaps the single word "woad" for *virium* carries the virtue of brevity too far.

As a School text-book there is a place for an edition of this kind and we should like to see it given a thorough trial.

THE HILL SCHOOL,
Pottstown, Penn.

JOHN W SPAETH, JR.

THE NEW YORK CLASSICAL CLUB ANNUAL MEETING, MAY 8

The final meeting of The New York Classical Club for the current year will be held on Saturday, May 8, at 11.30 sharp, at Hunter College. The subject to be considered is Literature and the Classics. Among the speakers will be Professor Henry Seidel Canby, of the Sheffield Faculty of Yale University. The meeting will also be the annual meeting for this year. Reports of officers will be read, and the election of officers for 1920-1921 will be held.

W. E. WATERS, *President*.

THE CLASSICAL LEAGUE OF PHILADELPHIA

The spring meeting of The Classical League of Philadelphia and Vicinity was held on Saturday, March 20, at the William Penn High School, Philadelphia. Professor Arthur L. Wheeler, of Bryn Mawr College, the President of the League, presided. After the transaction of routine business, the following officers were elected for the coming academic year: President, Miss Jessie E. Allen, Philadelphia High School for Girls; Vice-President, Dr. Richard M. Gummere, The William Penn Charter School; Treasurer, Miss M. Gertrude Bricker, West Philadelphia High School for Girls; Secretary, Arthur W. Howes, Central High School.

The literary feature of the meeting was a scholarly and stimulating paper by Professor Wheeler, entitled Sappho and Catullus: Some Remarks on Interpretation. In this paper Professor Wheeler discussed from a highly original point of view the question of imaginative

invention and originality, and demonstrated with convincing force that the familiar and traditional habit of attributing resemblances in poetic imagery, when found in two writers, to servile and deliberate imitation on the part of the later writer, is often unwarranted and unjust.

ARTHUR W. HOWES, *Secretary*.

THE NEW YORK CLASSICAL CLUB The Classical Forum

A meeting of The Classical Forum of The New York Classical Club was held on Saturday, March 13, at Barnard College. The set address was by Dr. J. L. Tildsley, Associate Superintendent of Schools, New York City, in charge of the High Schools. Discussing the topic, What New York City expects of its Latin Teachers, he urged the teachers to realize that it is on the present teachers of Latin that the public must depend for the maintenance of Latin, for the assurance that children shall still have a chance to study Latin. To counteract the influences at work to diminish the appeal of the Classics teachers of the Classics must have strength, power to present their subject so appealingly, so well, that the Classics shall lose no more ground in the public esteem. Dr. Tildsley suggested that shrinkage in Latin classes may have gone *pari passu* with that shrinkage in optimism which in late years has been observable in teachers as a class. The teacher must have personality; he must be a citizen of the world; he must be able to feel the living quality of Latin books, and to make the thoughts of the Latin authors realities to his pupils. Therefore the teacher must always be ready to try experiments, to welcome the new in method and curriculum; and he must make himself more and more competent as a teacher of history and literature as well as of language, thereby offering in his classes opportunities for a wider outlook on life. Finally, Dr. Tildsley expressed his personal belief that the study of Latin offers sure rewards, in particular in that it tends to develop both a stirring knowledge of the mother tongue, and a valuable mental attitude of patience with the ideas of others, sympathy in trying to discover and understand what others think.

After Dr. Tildsley's address, other members, including Professor Sachs, Teachers College, Professor Knapp, Mr. Jeffords, Newtown High School, Dr. Riess, Boys' High School, Dr. Bryant, DeWitt Clinton High School, Professor Brown, of the College of the City of New York, and Miss Waite, Packer Institute, spoke.

SUSAN FOWLER, *Censor*.

CLASSICAL ARTICLES IN NON-CLASSICAL PERIODICALS VIII

Asiatic Review—Jan., The Egyptian Origin of the Alphabet, W. R. Dawson.

Athenaeum—Jan. 9, Agamemnon in Plain Clothes = [The Agamemnon of Aeschylus. Translated by R. K. Davis (J. T. Sheppard) [the lyrics are well translated; the blank verse is not so good]; (M. Sharpe, Middlesex in British, Roman, and Saxon Times).—Jan. 16, J. F. Dobson, The Greek Orators (J. T. Sheppard) ["A perfectly good textbook, a sensible and learned piece of work"]; Lucetius, On the Nature of Things. Translated by Sir R. Allison (J. H. D.) [not consummate in grace, but the assiduous care for which the translation is remarkable deserves high praise]; Oxford Notes [comments for and against the proposal to remove the requirement of Greek for candidates for the A.B. degree in Responsions].—Jan. 23, Plato, R. A. Furness [two poetical renderings from the Palatine Anthology, 7.256 and 7.670]; Societies: Royal Numismatic [notes on Greek and Roman Coinages]; Compulsory Greek, at Oxford, George Saintsbury [correspondence; G. S. is no friend of required Greek in translation]; (Clara M. Knight, The Menaechmi of Plautus).—Jan. 30, The Ajax of Sophocles. Translated by R. C. Trevelyan (J. T. Sheppard) [extreme literalness gives an impression of strangeness, but the transla-